Ethics: Bioethics (Fall 2014)

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EMPATHIC ENGAGEMENT & ENABLING AUTONOMY

Jodi Halpern

THE CASE OF MS. G

- × Play the part of a clinical ethicist
- * Assess the following:
 - + Halpern's initial concerns about abandoning the patient in respecting her wish to die
 - + Dr. L's argument about the patient needing comfort, not an extension of life
 - + A medical ethicist's emphasis on patient rights
 - + The psychiatrist's suggestion that Halpern put aside her "wishes to rescue" in this case
- Why does this case pose a particular challenge for respecting patient autonomy and the proper role of a physician?

ASSESSING CAPACITY

Appelbaum & Grisso

x Communicating choices

+ Sufficiently clear communication of a stable, intelligible choice

× Understanding relevant information

+ Memory, reception, storage, and retrieval of information; basic understanding of cause-and-effect and probabilities

× Appreciating the situation and consequences

+ "realistic evaluation of factors"; ability to grasp what the proposed medical intervention means for that patient

× Manipulating information rationally; reasoning

+ Ability to produce "recognizable reasons"



AN IRRATIONAL PATIENT?

- × Procedural vs. substantive rationality
- Met criteria for decisional capacity and procedural rationality...
 - + "able to think in a logical way" (5)
 - + awareness of her condition, treatment
 - + justified beliefs "taken individually"
- × Problem: "it was actually the irrational manifestation of a strong, unprocessed emotional state" (5)
 - + Unable to hope...

GRIEF, FEAR, RAGE

- × Can be rational in a practical sense
 - + Healing, sense of realism, coming to terms
 - + Strategic psychological response
 - + But problematic if not transient...

- × Features of emotional irrationality
 - + Concretization
 - + Unshakable conviction (conscious or not)
 - + Selective responsiveness to evidence

Can be transmitted to others, including medical team

NECESSARY CONDITIONS FOR AUTONOMY

- 1. "a person needs to assume that her future is not wholly determined, so that her practical reasoning about what to do really matters" (107-108)
- 2. "she must see the world as sufficiently (if not perfectly) responsive to her own agency" (108)

* BOTH IMPACTED BY SUFFERING

- + Long hospital stay, undesirable diagnosis/prognosis > hopeless, unimagined future in the face of illness, impairment
- + Fears of abandonment -> lost sense of support, relationality

RESPECTING PT AUTONOMY

"Recovering autonomy [...] may require as little as finding new goals or as much as finding a new sense of oneself as a center of initiative and efficacy. If respect for autonomy is to be genuinely relevant to patients, then it must be responsive to these experiential needs" (104)

- > What can threaten our sense of self as an effective agent?
- > How do we regain trust or satisfaction in ourselves as agents?
- Will avoidance or detachment be instrumental in recovering autonomy?

CHOOSING AMONG FUTURES

- × Trade-offs, priorities will be specific to the individual
- Problem of choosing which harms and benefits are bearable for someone else

- * "the mental freedom needed to deliberate wisely about her future is precisely what was lacking in Ms. G's case, and non-interference did nothing to restore it" (105)
 - + Kantian model: "through reasoning people can generate goals" (109)

EMPATHIC ENGAGEMENT

Looming problem: People who are suffering "lack enough security and comfort to feel a sense of ongoingness into the immediate future. Without the sense that life is currently tolerable, practical reason loses its point" (112)

- Should empathize with specific threats, harms,
 concerns that are crowding patient's experience
 → cultivate healing curiosity
 - + How deep does this obligation go? Should doctors have to receive training in this?

EMPATHIC ENGAGEMENT

- * "Respecting another as an end-setter begins with understanding her present state of mind" (114)
 - + Do you agree? Were the physicians in care of Ms. G not properly respecting her as an agent? What about Ms. G's insistence that she be left alone and have her privacy protected?
 - + Do patients <u>not</u> have a fundamental right to noninterference?
- If suffering/trauma changes someone's fundamental sense of self, how should medical professionals respond to the person's new ends, values, priorities?
- * How should Ms. G's case have been handled? What do you think are morally appropriate steps? Are these supererogatory or morally required?

ADDITIONAL REFERENCES

* Appelbaum, P. S. and T. Grisso. 1988. Assessing patients' capacities to consent to treatment. The New England Journal of Medicine 319 (25): 1635-1638.

* Buchanan, Allen E. & Dan W. Brock. Deciding for Others: The Ethics of Surrogate Decision Making. Cambridge: Cambridge University Press, 1990.

QUESTIONS? COMMENTS?